



Brewarrina Central School News

Term 3, Issue 1 2016



Western Landcare

Visit



Principal's News

Welcome back to all of our students as we commence Semester 2 for 2016. I hope all of our families had a relaxing and enjoyable two week break. A number of our staff travelled to different corners of the globe to catch up with family and friends, while others stayed in Brewarrina to relax and recharge.

Term 3 is a very important time for our year 12 students. This is their last term of high school and their last opportunity to prepare for their upcoming HSC examinations. HSC students who are sitting for examinations should currently be studying and revising for their Trial HSC examinations in Week 6 of this term. These exams contribute greatly to their overall HSC assessment marks and provide an indicator of student progress before the HSC exams in term 4.

Week 3 is Education Week across all schools and provides an opportunity for everyone in Education to showcase all of the challenging and dynamic work that is happening with students and teachers everywhere. At Brewarrina Central School we will be holding an 'Open Afternoon' 2-3pm on Wednesday 3rd August where we are extending an invitation to all parents, carers and community members to come in and have a look at what's happening in the primary school.

I would like to welcome Fiona Nevin to the secondary staff. Fiona will be taking our Art classes and has already made a big impact on our student's learning.

Attendance and punctuality are essential to ensuring that your child gets the most out of their time at school. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Students learn new things at school every day – missing school puts them behind. Missing school can have a big impact on students academically and socially. Attendance and punctuality are important life skills that your child will need as they become young adults and enter the world of work.

Lastly, I would like to thank Brewarrina Central School and the community for the support I have received while I have relieved as Executive Principal. Ms Christine Grieves will be commencing on the 8th August as the newly appointed Executive Principal. Reflecting on my time at Brewarrina I have acquired a greater understanding and appreciation of the values of community and how it really does take 'a village to raise a child'. To staff I extend my thanks and appreciation on the dedication and commitment that you make to our students every day, to students I wish each and every one of you success and happiness in the future, to the community thank you so much for your acceptance and support.

Kind regards

Ms Nada Dukic

(Rel) Executive Principal



Infants/Primary News

Welcome to Term 3! It has already been a busy start to the term. This week we were fortunate to have Western Landcare visit and plant a tree with every child in K-6. We have our PBL movie reward on Thursday and very soon we will hold the PBL disco.



This week we will start PBL on the buses and children will be doing a walk-through of the 'big bus' (Barwon/Billabong), participating in bus lessons. Each week a child from Primary and Secondary will receive a bus safety award. We are encouraging children to be SAFE RESPECTFUL LEARNERS at all times, including in our community. This end of term the prize for the acknowledgment draw will be a FAMILY PASS to Brewarrina Memorial Pool.

Week 3 is Education Week and Aunty Kim is organising Open classrooms. There will more information to follow.

If you have any concerns regarding your child please feel to contact me. Have a great week.

PBL Bands and Class Awards

Kindergarten

Harmony Kelly

Adam Ford

Javontae Boney

Year1

Barran Lord

Minya Lord

Chelsea Sullivan

Michael Trapman

Georgjette Orcher

Year 2

Vanessa Vincent

David Gibson

Cameron Fox

Jamarl Vincent

Luke Gordon

Year 3

Billie-Jean Williams

Beau Dean Williams

Kalesha Barker

Serena Walford

Year 4

Alex Kirby-Byrnes

Mason Scott

Rhae-Kye Waites

Colin Gibson x2

Kasey Croaker

Rehannah Russell

Year 5/6C

Tanika Shillingsworth

Fred Gibson

Kobi Bennett

Year 5/6P

Karl Knight

Molly Murray

Shakiah Salt

Mattia Higgins

Mr Mendes

Ashlei Williams

Rahni Williams

Cecil Mintern

Green Slips

Tara Orcher

Georgina Vincent

Class of the Week!

Year 5/6P

Beck Williams

Assistant Principal Primary

Secondary News

PBL Rewards

The following students earned two or more wristbands in Term 2.

Year 7

Corey Annis-Brown

Lara Bennett

Tiona Cochrane

William Dennis

Mia-Rae Murray

Steven Salt

Clayton Walsh

Year 8

Clay Bennett

Maylee Bloomfield

Thomas French

Stevee Hammond

Kynan Heatherill

Katherine Higgins

Tarah-Lea Kirby

Michael O'Connor

Fayth Pakutoa

Pauline Rose

Dylan Shillingsworth

Jackahl Sullivan

Ebon Walsh

Year 9

Barry Bussey

Janalee Conroy

Grace Gordon

Bailee Nicholls

Alii Pakutoa

Josiah Sullivan

Year 10

Tegan Bennett

Ashalye Cochrane

Chantae Eyre

Diondre Murphy

Tamika Nicholls

Year 12

Deakin Bennett

Katrina Cochrane

Phoebe Mannix

Rikkia Nicholls

Liam Rose

The students enjoyed an afternoon of sports and movie watching, with a lovely lunch. Parents/carers will also receive a letter home. Well done to all these students for their ongoing display of our school values, showing they are SAFE RESPECTFUL LEARNERS.

Regional Athletics in Dubbo

Regional Athletics was on Friday July 29, with a number of students representing the school.

Girls Yarn Time to Torale

The Year 7 and 8 girls will be heading off to Torale for a cultural experience and relationship building time in Week 3. Sure to be a great time.

Indigenous Games

The annual Indigenous Games will be held in Goodooga on Thursday August 4. We have some secondary students travelling over with some of the primary students. It will be a wonderful day of teamwork and fun.

If you have any questions regarding your child at school, please feel free to contact us at any time.

Positive Behaviour for Learning (PBL)

Bus Safety

This term the PBL team is coming up with a range of strategies to support the travel of students to from

school on the bus. The Swan Hill Bus Lines (SWBL) will adopt our school merit system and expectations for behaviour on the bus in line with our PBL values. In the next few weeks all students will be taught a lesson focusing on the expected behaviours and will see visuals in the bus reminding them. We are also developing a brochure to send home to parents.

Uniform

In the coming weeks the PBL team is also focusing on our uniform policy. We are developing a document that clearly defines what our uniform is and the procedures put in place when a student is not wearing a uniform. The community and the school expect our students to wear uniform and be proud to wear it when representing Brewarrina.

At our school we are

Safe

Respectful

Learners





advancedlife
school photography & print specialists



Our school photos will be taken on Tuesday the 16th of August 2016

For the convenience of our school community, school photos can be ordered and paid for online using a secure online platform. Orders placed online DO NOT require an envelope, cash/cheques or paperwork returned to school.

Envelope Orders: photos can also be purchased in the traditional manner using an envelope, with cash/cheque enclosed.

The preference of our school is that orders and payments be made online, as this reduces the administration and associated security issues related to the return of cash & envelopes on photo day.

To place your order visit www.advancedlife.com.au and enter the code- **[7F3 1RQ NB8]**. This code can also be found printed on your envelope. Please be aware that-

1. Sibling/Family Photos can be ordered online or via envelope. To ensure a smoothly run photo day, online orders for *Sibling/Family Photos will be cut off at 12.00 a.m. the night before our photo day* to allow a list of students that require Sibling/Family Photographs taken to be compiled. Sibling photos can still be ordered after the online cut off date by collecting an envelope from the office and returning the envelope on photo day with your payment enclosed.
2. All online orders should be placed on or before our day of photography.
3. The online code above may also be used to order sports and other group photos.

All orders placed online will be delivered to the school for collection



Nationally Consistent Collection of Data School Students with Disability

**Education
Council**

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.



The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



BLAKflip

Casting call!

Circus Oz are looking for the next wave of **Aboriginal and Torres Strait Islander** performers to join our deadly BLAKflip masterclasses.

Running from 5 - 16 September, this is a unique opportunity to refine your circus skills under the guidance of professional artists and master trainers for two weeks at the Circus Oz home base in Melbourne.

BLAKflip is a pathway program designed to open the door for more Aboriginal and Torres Strait Islander artists to make waves across the Australian circus industry.

BLAKflip is open to applicants aged 17 and up, from a broad range of artistic backgrounds who show excellence in their chosen field and an interest in pursuing a career in contemporary circus.

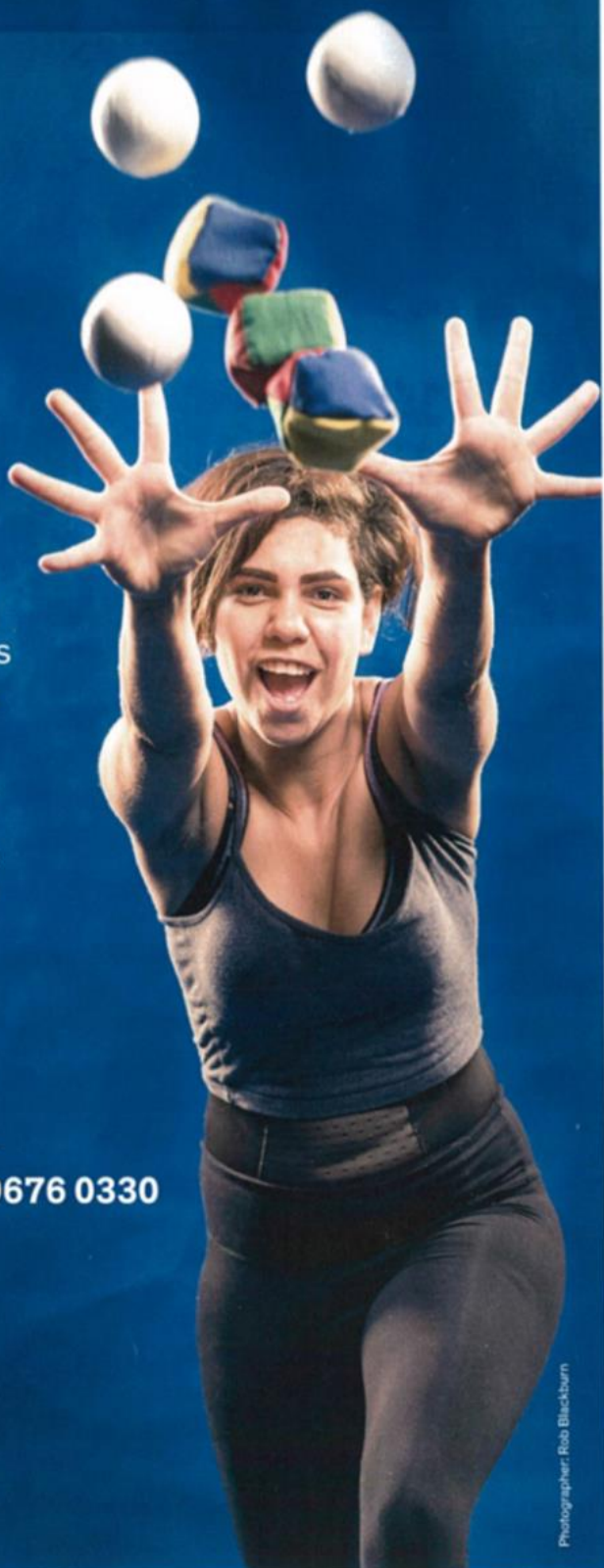
Accommodation, travel and allowances will be provided where required. BLAKflip will endeavour to provide the appropriate personal and cultural support for any participants. Ideally, applicants will have a current artistic resume and headshot.

To apply, contact Davey Thompson on **03 9676 0330** or **daveythompson@circusoz.com.au**. Applications close 5 August 2016.

Supported by



circusoz.com



Photographer: Rob Blackburn

Notice Board

REMINDER PARENTS

Nursing Staff from
the AMS visit our
school every
Monday,
Wednesday &
Friday to conduct
General First Aid

Are you following BCS on
social media??

Follow us on Twitter :

<https://twitter.com/BrewarrinaCS>



Like our page on Facebook:

<https://www.facebook.com/Brewarrina-Central-School-1699478606964745/>



*All school shoes are now \$6.00
at the Library*

CANTEEN RULES

*STRICTLY NO BOOKING UP
FROM CANTEEN*



Live Life Well @ School

QUICK SITES 

With the winter months upon us it is important to support students to remain physically active during recess and lunch. **Does your school have indoor activities available that are fun and energising for students?** Planned physical activities provide exercise and warm up students on cold days.

Establishing a yoga or dance breakout room at your school with adequate space for movement and music outlets will **get students moving in no time**; and as a result are likely to be **more focused** upon returning to the classroom.



A wide variety of age appropriate **dance and yoga sessions for children** can be found with a google search. See www.healthactivekids.com.au for some ideas on active indoors

Give it a try and dance the cold away!

Please email queries to WNSWLHD-LLWatS@health.nsw.gov.au

 **Health**
Western NSW
Local Health District

Kind Regards,
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